



CW High School

Spanish II A

1. Communication (16.67%)

Learning Targets

1.1 I can demonstrate good control of language with good accuracy, clarity to convey message in daily informal and formal conversations with fluid speech; few to no hesitations; no attempts to search for words; volume is excellent.

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate good control of language with good accuracy, clarity to convey message in daily informal and formal conversations with fluid speech; few to no hesitations; no attempts to search for words; volume is excellent.
3	Developing	I can demonstrate speaking in target language in daily conversations with relatively smooth speech, with some hesitation and unevenness caused by rephrasing and searching for words; volume wavers.
2	Basic	I can speak about predictable topics with one or two word phrases hesitantly but volume is very soft.
1	Minimal	I can speak minimally with no real functional ability with one or two words much is inaudible.
0	No Evidence	No evidence shown.

1.2 I can communicate on various topics and themes with abundant oral language with smooth and fluid speech; few to no hesitations; no attempts to search for words and volume is excellent.

Learning Target	Descriptor	Definition
4	Proficient	I can communicate on various topics and themes with abundant oral language with smooth and fluid speech; few to no hesitations; no attempts to search for words and volume is excellent.
3	Developing	I can communicate with speech that is relatively smooth; some hesitation and unevenness caused by rephrasing and searching for words; volume wavers.
2	Basic	I can communicate but speech is frequently hesitant with some sentences left uncompleted; volume very soft, mispronunciations make meaning unclear
1	Minimal	My speaking is slow, hesitant & strained except for short memorized phrases; difficult to perceive continuity in speech; and not audible
0	No Evidence	No evidence shown.

1.3 I can speak clearly using various tenses and verbs, adjective agreement, commands and correct word choice and placement with smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent

Learning Target	Descriptor	Definition
4	Proficient	I can speak clearly using various tenses and verbs, adjective agreement, commands and correct word choice and placement with smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent
3	Developing	can speak clearly using various tenses, adjective agreement, commands and correct word placement most of the time



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Learning Target	Descriptor	Definition
2	Basic	can speak in the present tense with some adjective agreement and some correct word order placement
1	Minimal	I can speak in present tense or specific adjectives lacking evidence on word choice or placement my speech is slow, hesitant and strained except for a few memorized phrases and not very inaudible.
0	No Evidence	No evidence shown.

2. Culture (16.65%)

Learning Targets

2.1 I can analyze and understand different perspective by investigating and recognizing cultural differences to interact and exchange ideas about traditions, foods, jobs, educations and various other topics

Learning Target	Descriptor	Definition
4	Proficient	I can analyze and understand different perspective by investigating and recognizing cultural differences to interact and exchange ideas about traditions, foods, jobs, educations and various other topics
3	Developing	I can understand and explain some of the different perspective and compare them to my culture
2	Basic	I can explain cultural differences and make some comparisons
1	Minimal	I can recall basic cultural differences
0	No Evidence	No evidence shown.

2.2 I can create and compare an understanding of feelings and emotions connected to culture using symbols, language, norms and values to demonstrate my knowledge of targeted culture

Learning Target	Descriptor	Definition
4	Proficient	I can create and compare an understanding of feelings and emotions connected to culture using symbols, language, norms and values to demonstrate my knowledge of targeted culture
3	Developing	I can describe feelings and emotions connected to a culture using symbols, language, norms and values to demonstrate my knowledge of targeted culture
2	Basic	I can identify feelings and emotions connected to a culture and understand some symbols, language, but have minimal understanding of values related to targeted culture
1	Minimal	I have little understanding of how symbols, language, norms give value to targeted culture
0	No Evidence	No evidence shown.



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3. Comprehension (16.67%)

Learning Targets

3.1 I can comprehend authentic materials using context clues, or cognates to understand text, articles and other reading materials

Learning Target	Descriptor	Definition
4	Proficient	I can comprehend authentic materials using context clues, or cognates to understand text, articles and other reading materials
3	Developing	I can comprehend authentic materials using context clues, or cognates and translator to understand text, articles and other reading materials
2	Basic	I can comprehend using some visuals, translator and by asking speaker to repeat several times in a slower manner
1	Minimal	I can not comprehend native speakers without translator and visuals
0	No Evidence	No evidence shown.

4. Writing (16.67%)

Learning Targets

4.1 I can write in the present, preterit, future or progressive tenses to construct paragraphs using regular, irregular, stem verbs or specialty verbs

Learning Target	Descriptor	Definition
4	Proficient	I can write in the present, preterit, future or progressive tenses to construct paragraphs using regular, irregular, stem verbs or specialty verbs
3	Developing	I can write using at least two different tenses in a paragraph using regular and irregular verbs or using regular and stem verbs
2	Basic	I can write in the present and preterit tense in individual sentences with regular, irregular or stem verbs
1	Minimal	I can write in the present tense using only regular verbs
0	No Evidence	No evidence shown.

4.2 I can demonstrate the proper use of nouns, pronouns, possessives, adjectives and verbs in both singular and plural forms to construct correct sentences

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate the proper use of nouns, pronouns, possessives, adjectives and verbs in both singular and plural forms to construct correct sentences
3	Developing	I can demonstrate the use of nouns and pronouns using some possessives and adjectives to form sentences



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Learning Target	Descriptor	Definition
2	Basic	I can construct sentences with some use of possessive pronouns or nouns with correct singular or plural forms in my sentences
1	Minimal	I can construct sentences with either nouns, pronouns or possessives and adjectives to form correct sentences
0	No Evidence	No evidence shown.

4.3 I can write paragraphs in target language while applying the conventions of writing to demonstrate my ideas, opinions, likes/dislikes and various other topics

Learning Target	Descriptor	Definition
4	Proficient	I can write paragraphs in target language while applying the conventions of writing to demonstrate my ideas, opinions, likes/dislikes and various other topics
3	Developing	I can demonstrate in my writing the use of prior and new vocabulary with some use of the conventions of writing sentences in a numerical form to create paragraphs
2	Basic	I can write using prior and new vocabulary in simple sentences
1	Minimal	I can recognize chapter vocabulary in a sentence
0	No Evidence	No evidence shown.

4.4 I can construct written materials with correct word functions and word choice using articles, nouns, pronouns, verbs, adjectives in a paragraph to express opinions give descriptions or to describe relationships and ownership

Learning Target	Descriptor	Definition
4	Proficient	I can construct written materials with correct word functions and word choice using articles, nouns, pronouns, verbs, adjectives in a paragraph to express opinions give descriptions or to describe relationships and ownership
3	Developing	I can write s
2	Basic	I know what the function is of articles, nouns, pronouns, verbs or adjectives when writing sentences
1	Minimal	I have no real understanding of word function or word use
0	No Evidence	No evidence shown.

4.5 I can write with correct grammar mechanics of the target language, including special characters and letters specific to target language

Learning Target	Descriptor	Definition
4	Proficient	I can write with correct grammar mechanics of the target language, including special characters and letters specific to target language



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Learning Target	Descriptor	Definition
3	Developing	I can write with good grammar mechanics of the target language with some understanding of special characters and letters specific to target language, few errors, however do not change meaning of text
2	Basic	I can write with basic knowledge of grammar mechanics of target language, to many errors cause changes to meaning of text
1	Minimal	I recognize some correct grammar mechanics
0	No Evidence	No evidence shown.

5. Presentation (16.67%)

Learning Targets

5.1 I can present information with supporting evidence, clearly, concisely and logically,

Learning Target	Descriptor	Definition
4	Proficient	I can present information with supporting evidence, clearly, concisely and logically,
3	Developing	I can show information using notes only to reference, including some supporting evidence, clearly and logically
2	Basic	I can recall information by reading notes to reference, including some supporting evidence, with some logic
1	Minimal	I can list information only by reading lacking supporting evidence not always clear or in order
0	No Evidence	No evidence shown.

5.2 I can use text, audio, and various media engaging audience, speech is clear and makes frequent eye contact and does not read from slides or notes using technology effectively with no errors

Learning Target	Descriptor	Definition
4	Proficient	I can use text, audio, and various media engaging audience, speech is clear and makes frequent eye contact and does not read from slides or notes using technology effectively with no errors
3	Developing	I can use text, audio, and various media with some eye contact relying on slides or referring to notes to read however voice is clear, volume is good, error do not detract form effectiveness
2	Basic	I can use visual/ audio but presenter does not engage audience speech is too soft and reads directly from notes or slides
1	Minimal	I can use slides to read, voice is too soft with no eye contact not engaging to audience
0	No Evidence	No evidence shown.

6. 21st Century Skills (16.67%)



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Learning Targets

6.1 I can communicate my thoughts and ideas effectively using oral or written communication skills to share my authentic material

Learning Target	Descriptor	Definition
4	Proficient	I can communicate my thoughts and ideas effectively using oral or written communication skills to share my authentic material
3	Developing	I can share my information and ideas using some specific assigned tools in written form using different formats
2	Basic	I can orally share my ideas
1	Minimal	I can only read my research
0	No Evidence	No evidence shown.

6.2 I can create new ideas to improve my learning by creating a tangible authentic product


Learning Target	Descriptor	Definition
4	Proficient	I can create new ideas to improve my learning by creating a tangible authentic product
3	Developing	I can share a clear and tangible product of my learning using some of my own ideas mixed with other ideas
2	Basic	I can create however my product and idea is not clear
1	Minimal	I can re-create an idea already presented
0	No Evidence	No evidence shown.

6.3 I can think critically about parts of a whole that interact with each other and draw conclusions

Learning Target	Descriptor	Definition
4	Proficient	I can think critically about parts of a whole that interact with each other and draw conclusions
3	Developing	I can interpret information and draw conclusions
2	Basic	I can understand information but struggle to realize importance or connections
1	Minimal	I can describe information but fail to draw any connections
0	No Evidence	No evidence shown.

6.4 I can use technology and media players, to communicate and to share my learning clearly

Learning Target	Descriptor	Definition
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Learning Target	Descriptor	Definition
4	Proficient	I can use technology and media players, to communicate and to share my learning clearly
3	Developing	I can use some technology or media tools creatively with some accuracy to share my learning clearly
2	Basic	I can use basic forms of technology to share my learning but struggle with clearly presenting my learning
1	Minimal	I can use simple technology forms, ppts/ slides to present my learning
0	No Evidence	No evidence shown.

Submitted on 7/11/2019 by Elizabeth Checkalski